

英语学科寒假作业（复习） Day 15 (练习时长：40 分钟)

姓名： 完成评价：

B2 Unit 3 The Internet

Reading for writing 导学案

一、学习目标

1. Summarize the main idea of a blog post and figure out the organization and language feature of it.

2. Write a blog about online safety by using the language in the text.

3. Raise the awareness of network security, learn to identify dangers, and be able to access the internet in a healthy and safe manner.

二、学习重难点

学习重点

本节课的教学重点是把握博文文体特点，写出关于网上安全博文区主体部分，培养阅读逻辑思维和写作能力。

学习难点

写出关于网上安全博文区主体部分。

三、学习过程

Leading-in

感知与注意

Watch a video about blog and answer the following the questions.

1. What is blog?
2. What is blogger?
3. What is a blog post?

Reading

获取与梳理 概括与整合 分析与判断

【Read for the format】

T asks Ss to look at the text and asks them to figure out its genre and organization.

1. What is it?
2. How many parts does it have?

【Read for the structure】

T asks Ss to read the blog part, number the paragraphs and figure out its structure.

Then T invites at least 2 Ss to share the function of each part.

Title: Tell the main idea

Introduction: Introduce the topic of the post.

Body: List the suggestions or opinions.

Ending: Ask for comments.

【Read for general understanding】

T asks Ss to read the blog part carefully to summarize the main idea of it and write a title for it.

Title: Online Safety

Main idea:

How to stay safe online and avoid bad experiences on the Internet.

T leads Ss to think about what should be concluded in a title, and then gives them a reading tip.

Make sure the title includes the key words that people could use when searching for the topic online.

【Read for details and language】

Read the blog part again and answer the following questions.

1. What guidelines does the author provide for staying safe online?
2. How are the guidelines connected?

First of all,...

Second,...

Third,...

T should also lead Ss to list linking words like these as many as possible.

For example:

Firstly, to begin with, to start with, first...

Secondly, in addition, additionally, besides, ...

Thirdly, finally, last but not least, at last, in the end ...

Summarize the tip for reading or writing below:

Tip: Using linking words to express ideas clearly and logically.

3. Who are the online troublemakers the blog post mentions?

Identity theft

A troll（挑事精）

A cyberbully

4. How does the author explain these online troublemakers?

The author used explanation to explain what identity theft is and used definition to define a troll. A cyberbully is compared with a troll to make readers clear.

Summarize the tip for reading or writing below:

Use further explanation to make your statement clear and acceptable; Define terms by using simple words.

5. What does the author ask the readers to do?

The author asks the readers to share their opinions by posting comments below.

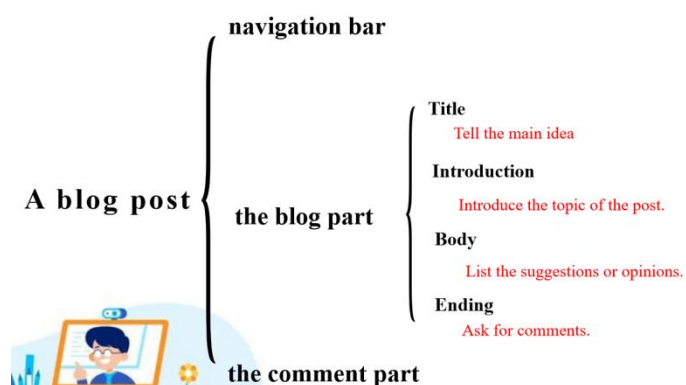
6. Do you have any more tips for how to surf the Internet safely? Share your ideas!

Writing

概括与整合

A summary of a blog post

T asks Ss to summarize what should be in a blog post and draw a mind map about it to be prepared for the following writing activity.



内化与应用 想象与创造

Use what you have learnt to write a blog post about online safety.

T gives Ss 3 topics about online safety and asks them to discuss in groups to choose a topic of them and draft their blog post.

Online shopping sites	Social networking apps	Online chat rooms
<ul style="list-style-type: none">• Use a website you are familiar with.• Use strong passwords.• Don't use public computers.	<ul style="list-style-type: none">• Don't post personal information.• Don't believe everything you read.• Be polite.	<ul style="list-style-type: none">• Don't give out too much information.• Never meet someone you met online alone.

T provides some topic related terms and expressions and asks Ss to use some of them in their drafts.

possible terms

- **anti-virus software**: a software protecting people from being attacked by hackers.
- **hacker**: professionals or enthusiasts who compromise (or “hack”) the security of computers.
- **firewall**: a kind of software to protect your using the Internet.
- **a phishing scam**: an attempt by criminals to trick you into giving out personal information.

possible expressions

- **With the development of science and technology** 随着科学技术的 发展
- **As we all know, / As is known to all,** 众多周知
- **attract public attention** 吸引了公众的关注
- **be addicted to the Internet** 沉迷于网络
- **block and report suspicious(可疑的)users** 阻止并报告可疑用户
- **It is worthwhile to do...** 值得去做...

- arouse people's concern 引起了人们的担忧
- First of all,...Second,...Third,. 首先, ..第二..第三...
- Have you ever had bad /similar/unforgettable experience online? 你有什么糟糕的/相似的/难忘的在线经历吗?

Organize your draft with the structure and tips below.

T presents the basic structure of blog post and asks Ss to recall the tips writing blog post in each part of it. And then write a blog post with this information.

Tips:

1. Make sure the title includes the key words
2. Present the information in a logical way by using linking words.
3. Use further explanation to make your statement clear and acceptable.
4. Define terms by using simple words.
5. Invite readers to interact with comments.

批判与评价

Revise with a checklist

Exchange drafts with a partner. Use the checklist to help your partner revise his/her draft.

- Does the writer tell the reader what he/she knows about the topic?
- Are the tips and suggestions well organized?
- Has the writer defined the new words?
- Does the author include examples, comparisons, or explanations?
- Does the writer end by asking readers to leave comments and/or suggestions?
- Can you find any grammar or spelling mistakes?

After this T can invite some students to read their revised draft loudly in the class.

总结与反思

Activity 8

T invites the class to summarize what they have learned.

Ss review the content of this class and do their best to consolidate what they have learned.

T draws Ss' attention back to the learning aims and see whether those aims have been achieved or not. Ss can assess themselves according to the chart.

Self-evaluation

Things I can do	scores		
I can tell what a blog post is and its parts.	5	3	1
I can summarize the main ideas of the blog post.	5	3	1
I can write a blog post with what I have learned in this class.	5	3	1
I can use examples, comparisons, or explanations to explain new words.	5	3	1

四、作业

1. Polish your blog post again and put up it in the classroom.